YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SRI SANATAN DHARAM PRAKASH CHAND KANYA SNATKOTTAR MAHAVIDHYALAYA, ROORKEE

- Name of the Head of the institution

DR. ARCHANA MISHRA

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

01332262705

- Mobile no

9410511785

- Registered e-mail

ssd.degree@gmail.com

- Alternate e-mail

ssd.pgdegree@gmail.com

- Address

OPP. NEHRU STADIUM, VIDHYAPURI ROAD, ROOREE

- City/Town

ROORKEE

- State/UT

UTTARAKHAND

- Pin Code

247667

2.Institutional status

- Affiliated /Constituent

AFFILIATED

- Type of Institution

Women

- Location

Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **H.N.B. GARHWAL UNIVERSITY SRINAGAR. GARHWAL**

- Name of the IQAC Coordinator **DR.BHARATI SHARMA**

- Phone No. **01332262705**

- Alternate phone No. **8630152352**

- Mobile **9837400449**

- IQAC e-mail address **ssd.degree@gmail.com**

- Alternate Email address **ssd.degree@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://ssdpcroorkee.org/ssdpc/wp-content/uploads/2022/02/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://ssdpcroorkee.org/ssdpc/wp-content/uploads/2022/02/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.77**	**2022**	**19/04/2022**	**18/04/2027**

6.Date of Establishment of IQAC **24/03/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of [View File]

IQAC

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Completion of the Second Cycle of Accreditation by NAAC was a major achievement of the IQAC in the Academic year 2021-22. All stakeholders like students, faculty, staff, alumni, parents, College Management etc were part of this task. The Peer Team visit was successfully completed on 12 April 2021 and the College got B++ grade with CGPA of 2.77. ? Certificate of recognition as an outcome of Green Brigade Initiatives for environmental consciousness through Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education,Government of India. ? External AAA was conducted and report was presented before the external Audit team. ? The college focuses on outcome based teaching learning .The best proof of incremental improvement in teaching learning process is that the Drawing and Painting Department of the college has the distinct achievement of securing a University gold medal for 4 consecutive years to its credit. ? The college celebrated Azadi ka Amrit Mahotsav to commemorate the 75 glorious years of a progressive Independent India.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To ensure arrangements for NAAC Peer Team Visit for 2nd Cycle NAAC Accreditation	Received B++ Grade valid up to April 18, 2027 with CGPA of 2.77
To conduct Orientation Programs	Increased Awareness regarding Curricular & CO-Curricular Activities through Orientation programs
Green Brigade Initiatives	Letter of recognition on behalf of Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education,Government of India (MGNCRE) for environmental consciousness
To proceed Proposal for PG Program in 8 Subjects	Still awaited as College is under the process of Migration for University Affiliation
To commence a well-planned strategy for Advance & Slow Learners i.e. segregation and follow up of 1st Semester students (2021-24 Batch)	Efforts are constantly being done
To Commemorate Days/Events and Personalities as best practice	Celebration of Azaadi ka Amrit Mahotsav: Various activities have been conducted focusing on three divisions: Aazadi : Past , Present and Future. besides this other days/events were celebrated.
To increase number of Add on Courses/ Certificate Courses/ Value Added Courses/ Internship Programs in relevant fields	2 new Add - on - Courses and one Law Internship program were introduced
To initiate for Social Responsibilities	Initiatives taken by NSS , Green Brigade,Anti-drug Clinic, Career Counselling Cell etc for different issues like Beti Bachao Beti Padhao, Oath ceremonies like Himalaya Bachao,

	Say no to Drugs, Cleanliness Drives,Har ghar tiranga abhiyaan, Anti- drug Survey and SVEEP etc
To start some new collaborations with the government and non- government organisations of repute	Collaboration with Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India
To initiate for career perspectives	Various experiential and participative activities like Orientation Programs , Skill Development Workshop, Entrepreneurship Workshop, Training Program, Coaching for Civil Services etc. were increased with career perspective
Coaching/ counselling for NET/ SLAT/GATE/ GMAT/ GRE and entry level service examinations	Initiated for Civil Services Coaching with the help of NGOs
To promote faculty members to attend knowledge augmented programs	Faculty Members attended FDPs/ STCs/ Workshops /Seminars etc.
To take initiative for Solar panel in institution	Solar Panel installation done
Mandatory Academic- Audit by external and internal AAA team.	AAA Committee prepared a format for conducting academic Audit of all the departments which was approved by the Principal. The AAA team conducted the audit following the format to improve the quality process in academics. The team also ensured that all the departments have followed their recommendations. beside this external AAA was conducted and the suggestions given by the team are being followed for the upgradation of the college.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Commitee	22/05/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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- Name of the statutory body

Name	Date of meeting(s)
Management Commitee	22/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15. Multidisciplinary / interdisciplinary

15 Multidisciplinary/ Interdisciplinary

To sensitise the students multi-dimensionally, SD Degree College do its best. Various courses adopted by the University are being dealt with like Gender Sensitization, Human Rights, Environmental Studies, Reading Gandhi, Wings of Fire, Neeti Shatkam, Folk Tales of the State Uttarakhand etc. Through curriculum, competitions, campaigns and collaboration based initiatives students are engaged to achieve the target. For outcome based teaching and learning various participative, problem solving, cooperative and student-centric learning methods are used. Through co-curricular activities like thought presentations, skits, street plays, Law Internship Program, rallies, guest lectures and literary activities students are sensitised and encouraged to work towards gender equity from a cross-cultural perspective. NSS, Green Brigade and Anti- Drug Clinic promote environmental protection through tree plantation and another sustainable development programmes like pollution free Diwali, Seminars, Workshops, Guest Lectures, Add-On-Courses, Online Survey, Cleanliness Drives, Botanical Garden, Rangoli competitions, waste management activities, movie sessions career counselling sessions and celebration of days, events and personalities etc.

16. Academic bank of credits (ABC):

The institution has completed first stage preparation as per guidelines of Affiliating University i.e. Sri Dev Suman Vishwavidyalay. Provisions of Academic bank of Credit proposed in the NEP 2020 is to facilitate multiple entries and exit points in the academic programs. This is an innovative idea to earn and deposit credits through National schemes like SWAYAM, NPTEL, etc.

leading to credit transfer and accumulation which will help the students to get the program completed. While more clarity will be visible in the coming months on how the academic bank of credits being proposed in the policy shape up.

17.Skill development:

Sa Vidya ya vimuktaye motivates us to work for knowledge, skills and liberation from helplessness. Our vision and mission is to facilitate and provide quality education to girls imbibing moral values fostering leadership and managerial excellence to serve the nation in the 21st century and excel by anticipating needs of the society. To empower our learner   to meet the challenges ahead, various skills such as Communicative English, Computing Skills, theatre skills, Vedic Mathematics, Leadership Skills, Team Work, Goal Setting, Interview Skills, Group Discussion, Resume Building and other life and soft skills are to be imparted in compliance with the courses introduced by Affiliating University. Various experiential and participative activities like Orientation Programs, Skill Development Workshop Entrepreneurship Workshop, Training Program, Coaching for Civil Services, Basic Computer Training, add-on courses on mushroom cultivation, Textile printing,etc were conducted with skill development perspective. Institution consistently inspire students and provides a platform for methodological skill development, multidisciplinary scheme development, ethical and human values development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute ensures appropriate integration of Indian knowledge system by following the CBCS scheme set up by Affiliating University. The primary mode of communication is Hindi. The Institute has provision of various activities which contribute to sensitise students for cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics for development of creative and divergent competencies. Various courses like Gender Sensitization, Human Rights, Environmental Studies, Reading Gandhi, Wings of Fire, Neeti Shatakam, Folktales of the State etc. have been adopted by the

University in order to inculcate a sense of national integration, culture and civic sense among the students. Activities like Swasti Vachan, Essay, Debate,Quiz,singing, Aazadi ka Amrit Mahotsav Celebration etc. Moreover, college starts with National Anthem and gets completion with Vande Matram each day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College focuses on the learner- centric outcome based teaching learning process. The measures through which college has recorded incremental improvements and their outcomes are:

- Regular IQAC meetings in every quarter to review, to get suggestions and provide compliance
- Feedback analysis and utilisation of outcome for college upgradation with the due procedure
- Preparation of Teaching plans and syllabus progress reports
- Maintenance of attendance registers
- Parents feedback
- IQAC meetings with teaching staff
- Faculty self-assessment
- Internal Academic and Administrative Audit
- Learning outcomes feedback from students and make sure it's utility after the consultation with Principal
- Activities like Presentations, Debates, Online test, Class test, Quizzes, more add on-courses, value added, soft skill programs etc
- Internal exams to evaluate the students' performance
- Orientation programs for teachers and Students
- Teaching and non-teaching staff training programs
- Reading and research oriented activities respectively like Vistaar Library Sessions and the outcome is Students' exposures in Annual Magazine Aparajita and Board activities like Disha wall magazine.

The best proof of incremental improvement in teaching learning process is that the Drawing and Painting Department of the college has the distinct achievement of securing a University gold medal for 4 consecutive years to its credit.

20.Distance education/online education:

Since the college is not an Autonomous college, we follow the guidelines of Affiliating University HNB Garhwal, Srinagar, Garhwal. Online classes were held regularly during the Pandemic. Online classes are taken by faculty members as and when necessary for the betterment of the students.

Extended Profile

1.Programme

1.1	**163**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**1262**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2	**183**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	**454**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	**33**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

Number of sanctioned posts during the year

33

File Description	Documents
Data Template	View File

4.Institution

4.1

Total number of Classrooms and Seminar halls

20

4.2

Total expenditure excluding salary during the year (INR in lakhs)

5748506

4.3

Total number of computers on campus for academic purposes

36

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular planning and implementation

1.1.1 College has developed an effective curriculum delivery system. The academic calendar specifies suitable available dates for significant academic and other activities.

The important factors responsible for this are Time Table, Syllabus, Teaching plan and Syllabus progress report etc. Teachers are allocated teaching loads as per UGC norms. Curriculum is downloaded from University website. One set of syllabus of each subject is kept in library and other set is displayed on the notice board for students.

For the effective curriculum delivery teachers also use participative, problem solving , cooperative and student-centric learning methods. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Use of monitors, Departmental Quiz, paper presentation by the students, projects. An adequate transparency of Sessional Exams is maintained as first exams are completed in a short span then marks are displayed for students satisfaction and finally uploaded on University website. For effective teaching-learning students and teachers are facilitated through Reading Sections and some departmental libraries for students. Internet connectivity with campus Wi-Fi facility to the teachers is provided.

Besides this, the college has a mentoring system for academic-related issues. Advance Learners are motivated through activities and prescribed additional books while slow learners are provided special guidance and remedial classes. To make teaching more effective, faculty members are encouraged to attend orientation programs,STCs, FDPs, Seminars and workshops.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssdpcroorkee.org/ssdpc/prospectus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares its own academic calendar following the university calendar at the beginning of the session. All committees and HOD of the departments execute it in the coordination of principal and IQAC. It is displayed on the notice board for the teaching , non-teaching staff, students and uploaded on college website for all the stakeholders. It carries all the information regarding admission process, teaching learning schedule, curricular and cocurricular activities, extension activities. Tentative dates of Internal , main examinations , summer and winter break are also mentioned.

Examination committee displays the date sheet of internal exams in advance.The absentees of exams are allowed to appear in the re-exams only if they provide valid reasons (i.e medically unfit) Teaching plan is followed with time bound progression of syllabus

and it is uploaded on website. At the end of semester faculty gave their syllabus/ work progress in writing to the Principal and the course completed within the due period.

To broaden the horizons of knowledge some of the activities were also organized under the directives of State / National Govt / Higher education direct rate as and when received such as Azadi Ka Amrit Mahotsav, Fit India Movement,anti -drug campaign etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2022/02/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

190

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university decides the syllabus and college has to follow it. But in this limitation college do its best and various courses

like Gender Sensitization, Human Rights, Environmental Studies, Reading Gandhi, Wings of Fire, Neeti Shatakam, Folktales of the State etc have been adopted by the University for the holistic development of students. The objective and outcome of these courses is to sensitize the students multidimensionally. Some of the steps taken and executed by various committees are below :

1. Gender Sensitivity:

Through co-curricular activities like thought presentations, skits, street plays, Law Internship Program, raillies, guest lectures and literary activities students were sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free gender sensitive counselling services are provided through a Career Guidance and Counseling Cell.

2. Environment and Sustainability, Human Values and Professional Ethics

N.S.S., Green Brigade and Anti-Drug Clinic promote environmental protection through tree plantation and other sustainable

development programs. Environment awareness activities like pollution free Deewali, seminars, workshops, guest lectures, Add-on-courses , Online Survey, Cleanliness Drives, Botanical Garden renewal, guest lecture on soil conservation, rangoli competitions , waste management , oath taking ceremonies, Movie Sessions and Career Counselling Sessions, Azadi ka amrit mahotsav, Celeberation of days , events and Personalities has been started as the best practice.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://ssdpcroorkee.org/ssdpc/naac-iqac
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssdpcroorkee.org/ssdpc/naac-iqac

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

454

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

180

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes:

- Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and Internal examinations.
- Subject wise remedial classes have been taken for those students who scored below 40% marks.

- The departments use monitoring and mentoring to keep track of slow learners' progress.
- A list of mentors is displayed on the notice board with their time schedules and teachers give personal attention to students.
- Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes.
- Revision classes and counseling sessions are held and additional teaching is taken up if required.
- Remedial classes were conducted for slow and average students according to the requirement of students in the subjects like Maths, English. Drawing & painting, Chemistry, Computer science, Microbiology, Botany during previous year.All

The college took meaningful steps as counseling and interactions with advanced learners as well. Various activities such as quiz, debate, presentations, add-on-courses are organised to enrich their knowledge.In a nut shell all departments and committees initiate to provide students through participative & experiential learning and problem solving methodologies.

File Description	Documents
Paste link for additional information	https://www.ssdpcroorkee.org/LargeFileDownloads/2.3.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1262	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college pinpoints the various students centric initiatives to bring in experiential and participatory learning among students. At the commencement of session students are briefed about the institutional vision and mission. Through curriculum , competitions , campaigns and collaboration based initiatives, students are engaged to achieve the target. Dissertation , assignment , quiz , debate , question paper Bank , Vistaar , Green Brigade , Board Activities like Disha Wall Magazine , extension activities initiated by NSS and Green Brigade , rallies , Yoga Shivir , Dramatic performance , essay competition , basic computer traning program are organized. Students are notified through proper notifications on website and notice boards as well as through social media . For achieving the task of learning methodologies , a well maintained student Mentoring System is being worked. Students' feedback on student satisfaction survey was taken and analysed. We engage students for extension and outreach programs in collaboration with NGOs, and local , district , state and national level agencies as well, college level interdisciplinary seminars , guest lectures, national days & anniversaries celebration etc. Some students are actively involved in various committees sach as IQAC , Magazine ,Discipline anti -ragging cell,Subject Councils,Library sessions etc. In a nutshell, we can say that annual sports ,cultural ,Magazine, debate competitions green brigade etc could not be completed in a

successful manner without prefects and student councils as well.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.ssdpcroorkee.org/LargeFileDownloads/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to the traditional classroom teaching the faculty members follows ICT enabled teaching through various modes of ICT viz A/V rooms, projectors, laptops & desktops etc. Some teaching material is provided to enrich the knowledge of students through youtube videos, flims, links etc. Our faculty members conduct online interactive sessions for teaching learning outcomes through PPT Presentations in terms of dissertation ,seminar, debates, group discussions, assignments, quiz, test,viva-voce, basic computer training and laboratory work. College premises have high speed Internet connectivity. E - learnind cell & computer department organizes Basic computer training programs for all students to promote independent learning. For the maintenance of computer systems in the campus, requirements are noted by circulating a demand register in the beginning of the session and then at regular intervals for all types of compliances within time limit. Moreover we also have a Website Updating Committee vigilant for the required updation on website. We have partially automated library installed with KOHA software.

We are under process of maintaining a language lab in the department of English as well. Moreover, we have e- governance in areas like notifications from various government ministries. Office does verification of university examination form and scholarship forms online.Office also extends help in the submission of fee and in procuring admit cards on behalf of students who are not able to do it themselves.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`16`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`333`

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and assessment is an important part of teaching learning process.To achieve this goal our college is following these measures:

- Through orientation programme important information regarding examination is given to students.
- Internal and external exam date sheet is displayed at least one month in advance.
- Internal exam schedule is prepared in a compressed way so that the teaching days will not be affected.
- Internal exams are conducted in two phases. At first assignments are taken and in the second phase internal exams are conducted.
- Before Internal exams of second phase, first an orientation is organised for uniformity and maintaining quality of internal assessment.

- The students were motivated to be present in online internet exams compulsorily. Teachers prepared the online question paper and submitted to the exam committee confidentially. Above 90% of students were appeared in the online examination.
- Continuous evaluation is done through various measures viz. class tests, project works, assignments, test series regular attendance, presentation.
- After evaluation ,the internal exams, answer sheets are shown to students for their satisfaction .

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ssdpcroorkee.org/ssdpc/results

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has its own efficient and transparent mechanism for internal exam related grievances. Effective teaching learning environment is essential for quality education. Besides this assessment and evaluation is also an integral part of teaching learning process.IQAC constantly trying its best to minimise grievances and maximize efficiency in consultation with exam committee, Parents teacher committee, mentoring system,grievances and redressal, office and students.Through the following steps our college tries to achieve it:

- At the beginning of the session an orientation is organised to the newly admitted students to give an idea about work culture of the college in which all the information like Vision and Mission of college, facilities rules and regulation activities conducted by different committees, course etc. are given.
- To solve students problems regarding absence and other issues, PTMs are organised by the parent teacher committee and feedback analysis is done.
- College provides facilities to examinees on medical grounds and conduct re-exam on behalf of valid reasons.
- There is a mentoring system in our college to sort out the different queries and other problems of the students related to financial, personal and course curriculum etc.
- Various types of grievances like marksheet correction examination question paper related to students are sort out

by the office.

password student desk -student123

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ssdpcroorkee.org/ssdpc/students-desk

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes form an integral part of institutional vision, mission and much cherished long term goals of its perspective plan:

- For effective attainment of programme and course outcomes a mechanism has been evolved to effectively communicate these through various means such as college website, prospectus, Principal's inaugural address to students during orientation meetings, Parents-Teacher meetings etc.
- Students are assessed periodically using traditional methods of evaluation like Tests, Assignments ,Quizzes, Classrooms presentations, Participatory discussion etc.
- Career counseling cell initiates to enhance capabilities of students.
- Special session for Basic Computer Training, G.K. e-learning, skill based and career oriented programmes are organized by the experienced faculty members and peer educators/trainers is also taken to make these programmes a success.
- In addition to these, students are promoted to participate in activities based on core values conducted by different college level committees / departments .
- An elaborate report section and student column of college magazine and feedback from different stackholders throw light on outcomes of programmes.
- Faculty members participate in FDPs, workshops, seminars etc. which upgrade their knowledge and skills to enhance learning outcomes of the programmes offered by the institutions.
- Successful Alumni motivate students and give them ideas

about shaping their future.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssdpcroorkee.org/ssdpc/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Quality education along with holistic development of students forms an integral part of Vision & Mission of the college for which a system of continuous direct as well as indirect evaluation and development has been evolved:

- Programmes and Course outcomes are measured through both academic and non-academic performance of students.
- The implementation of Curriculum and the process of measurement and evaluation is as per rules and regulations of the affiliating University viz HNB Gharwal Univ, Srinagar).
- In addition to Examination committee, faculty is taking recourse of unit tests, surprise class tests, Class room presentations, Practical work, Field survey, educational visits ,add-on-courses etc.
- Value addition to syllabus based learning.
- Various core issues, relevant for the society, nation and global fraternity include activities like debates, essay writing, guest lectures,career guidance and other extension activities through N.S.S. and Green Brigade.
- Programs like Taikwando, cultural,sports, annual Magazine Aparajita,shodh patrika Aprajita & Yoga for all-round development of students.
- IQAC also plays a proactive role for updating their knowledge and result with suggestions.
- Feedback is taken from various stakeholders and compliance to the suggestions is also provided.
- In the current session collge level toppers secured upto 8.92 CGPA.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssdpcroorkee.org/ssdpc/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

454

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ssdpcroorkee.org/ssdpc/results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ssdpcroorkee.org/ssdpc/wp-content/uploads/2022/12/2021-22-Students-feedback-analysis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To create innovative ecosystem our college takes a lot of initiatives towards creation and transfer of knowledge:

1. Through journal and magazine 'Aprajita' college provides a platform for students to express views which extend their knowledge.
2. To develop research attitude and Ecosystem colleges has formed research committee, through this committee research methodology workshops, seminars are conducted and students are also guided to use proper and appropriate research methodology when they attempt dissertation or other field based study.

- Faculty members participate in various research activities viz seminars, conferences, workshops and self financing teachers are given incentives to promote academic and research activities in order to create ecosystem for innovation, sharing ideas and assimilation.
- College organised college level seminars, workshops, debate, guest lectures, coaching for competitive exams to enhance knowledge and nourish the young minds.
- In this session 5 add- on- courses have been started to develop skills and explore future career options.
- To bring awareness in society our college take initiatives for value of basic hygiene and environment protection through NSS and Green brigade.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities are carried out in the neighbourhood community sensitising students to social issues for their Holistic development and impact throughout the year. College takes initiative to conduct the activities proposed by Governing Bodies like MHRD, Central and State Government and other NGOs etc. We try to establish renowned philosophies through celebration of national days and birth anniversaries of national heroes and Guest Lectures on Bhartiya Darshan parampara and samajik samrasta etc. We make our students self sensitized for social issues by the ways like establishing Anti Drug Clinic,Red ribbon club, NSS, Green Brigade prohibition, literacy campaigns,raillies on topical issues like Beti bachao Beti padhao, water and power conservation, Pollution free Diwali Campaign etc. Poster and slogan competitions are also organised to develop the skill as well as awareness among students and society. To fulfil our objective of empowered woman, we provide trainings like Tai-Quando and yoga, and art & Craft workshops etc. In all, we try to impart education that engage all aspects of ourstudents including mind,body and spirit so that they can identify meaning and purpose in life through connections to their local community to the natural world and to humanitarian values such as compassion and peace.

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2128

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has provided adequate physical and updated academic facilities as per the requirements of students and faculty. Total built up area of the college is 1775.42 sq metre. There are 16

departments (UG and PG). In all there are 14 classrooms,08 Laboratories. Classrooms have proper light and ventilation & adequate furniture. There are two small store rooms with Drg.& Ptg and Botany department, 06 Store rooms for old files, NSS and other storage material. Principal room has a Strong Room for exam.Two rooms with audiovisual facilities, projectors with broadband connectivity. College building consists of managements office Library, two Staff Rooms for Admission, IQAC work, Examination with one stock room for Exams, and one NSS room. College has a girls common room with indoor games facility, and an open sitting area For security vigilance college has CCTV Cameras. College has a rich Library with approximately 19053 text books, 4264 reference books, Journals 1207 newspapers and 10 magazines are subscribed. In addition to these magazines/papers and books for Competitive exams.RO filtered clean drinking water is available for students. There are sufficient toilets (13) with hygienic sensitivity.There is a small canteen also for students which is being run on contract basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ssdpcroorkee.org/ssdpc/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response: The Institution has adequate facilities for cultural activities & Sports. All departments and different committees provide students a platform to plan, guide & organize various events & competitions in the college and encourage & motivate them to participate in maximum numbers. Our mission is to bring forth and enhance the creative talent of the student and promote their participation. Our students are recipients of many prizes, medals, certificates in various academic & cultural events of national, state and college level.

SPORT FACILITIES

Our College provides facilities for outdoor as well as indoorgames. Annual sports are a regular feature of the college . Our students have proved themselves in three weeks of free tiquando add-on courses and basketball tournaments at the state

level.The outdoor games include kabaddi, kho-kho, Athletics, slow cycle, tug of war etc arewell practiced and played by the students. Indoor games include carrom, chess, dart board game and ludo. The players are provided track suit T-Shirts for practice & participation in sport events . Winners are facilitated with memento, Trophy medal etc. Students are encouraged to facilitate and participate in sports and all possible help like payment of TA/DA registration for participation in sport events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/sports-2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/4.1.3.-pdf.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2075239

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated library management system (ILMS) viz KOHA was installed in the college library in the session 2017-18. This software is a web based software for regular updating of all library functions.The basic functions of library management software are procurement, classification, cataloguing and report generation. Library is performing all these functions using KOHA software. Along with the above mentioned functions the software is being used to generate library cards and barcodes of students which isnecessary for digitization of the library. All books are barcoded so that they can be immediately identified. In the report section we can generate circulation reports and issue book lists etc. The cataloging is also done with the help of KOHA software. Using this integrated library management software, the library is partially automated and functioning well. The N-LIST Programme has implemented a new method for reporting usage statistics with the change in N-LIST Access Methodology from July 2021. The new usage statistics now include page views and unique sessions for each user of the college based on the logs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.ssdpcroorkee.org/ssdpc/wp-content/uploads/2021/05/Pics-library-facilities.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-	D. Any 1 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.20`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`82`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`Response:Institution frequently updates its IT facilities including Wi-Fi`

College regularly keeps updating its information technology infrastructure.Requirement of students/Staff is assessed and services of technical persons are taken for maintaining hardware and information technology infrastructure of the campus. Classrooms are provided with CCTV Surveillance system, electrical power supply with 25 KVA generator backup, high speed internet connectivity, regular update of antivirus for all computers.College has two class rooms with Audio-visual facility and three class rooms with LCD Projectors.

College has 36 computers and 2 Laptops with internet access and the latest version of essential softwares. Minor faults are attended by college computer operators while for major disorders technicians/Service providers are hired for up keeping and replacement. Installation of antivirus is done periodically.

Formatting of corrupt operating systems and replacement of old computers is done on a regular basis. Maintenance of CCTV and college website is being done by respective vendors on an annual guarantee basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ssdpcroorkee.org/LargeFileDownloads/2.3.2%20ICT%20ENABLE%20TOOLS.pdf

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5748506

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a systematic mechanism and procedures such as different committees for the maintenance and utilization of all the physical, academic and support facilities. Many facilities are maintained by external agencies and some by an annual maintenance guarantee basis. Office is being run through Standard Operating Procedures as per Government norms. Details are as under- Received & Dispatch Register. All letters received from various departments pass through a set process since receiving to approval by the concerned signing authority.

Accounts- Every Account is maintained as per government norms, Cash Book, Ledger Book & Cheques Book of all accounts are maintained separately.

Fees - All the fees are collected through the Bank and at the end of the financial year fees of a separate head is transferred in

respective accounts.

Purchase- Demands of all departments are taken through IQAC in the office then put up before the purchase committee which examines the demand and do the needful and finally forward it to principal for necessary action.

Filing- All records are maintained in separate files. Maintenance and utilization of Academic and Support Facilities- College has administrative offices, ventilated classrooms, Library, well equipped laboratories, seminal hall, canteen and other basic facilities as per the university affiliation norms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

263

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.ssdpcroorkee.org/ssdpc/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

263

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

263

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students get exposure to the social and corporate atmosphere by participating in various committees . They are included as the student representatives in committees viz cultural, sports, NSS, anti drug cell etc.It helps in developing leadership skills, team building, decision making, time management etc through a number of activities at institutional and societal level by involving in various committees as members and peer trainers:

- To maintain transparency in all activities the college ensures student representation in statutory committees.
- IQAC consists of two student invitee members as student representatives.
- By involving students, The Grievance Cell maintains transparency in analysis of complaints and decision making.
- The Discipline committee maintains the discipline of the college to perfect the system in all activities.
- Student members of the subject council take the oversight of all the arrangements for expedient execution of the activities organised in the particular subject.
- The Magazine committee provides a platform to member students to express themselves.
- There are few specific committees such as NSS, Green Brigade, Red Ribbon Club etc to provide an opportunity to

- students to contribute a lot for society.
- NSS activities and camp planning teaches students how to take decisions and execute them perfectly.
- Green brigade members propagate the value of nurturing nature.
- The Red Ribbon Club is especially formed for AIDS awareness and blood donation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was established in the Session 2013-14 and is functioning with an objective to bridge the gap between the College and Alumni progress till Date. The College feels pride to have distinguished Alumni like Dr. Zakiya Rafat presently working

as Principal R.B.D. College Bijnor and Dr. Garima lecturer Motherhood university Roorkee,and many more.

Our Alumni Contribute To College by being Guest Lecturers in Workshops, Seminars and other specific activities of college like Art & Science Exhibition. The selection of the Former student association has been done in the union. Total 449 Alumni are the member of this association. Alumni association meeting takes place yearly and future plans are discussed in the meeting.

Alumni association invites former students in the College on two occasions every year on special occasion such as in Art &

Science Exhibition . Some of the former N.S.S volenteers . Alumni are actively participating in social service combining with creative activities for rural area Kids. These activities are quite motivational resulting in awareness related to importance of Education and other socioal issues. Thus our Alumni is like the branches in a tree growing in Different yet remain it tagged with the college as its roots.

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and mission of the College is reflected in short term and long term goals. To achieve goals established in the perspective plan IQAC devised a plan of action for each academic year:-

- It prepares the agenda of meetings taking all relevant

issues into consideration.

- The governing body supports and makes provisions for fulfilling the plan to meet out the objectives reflected in the vision and mission of the college.
- Being government-aided, the college is providing low-cost education to the girls' students coming from all sections of the society without any discrimination.
- The College organized various academic co-curricular activities which are in tune with vision and mission.
- Career guidance cell is organizing activities with a view to provide career orientation to students.
- For efficient management and inculcating leadership qualities, the responsibilities are assigned through the Principal, head of the departments, program officers, committee Heads, coordinators and the members of various committees at various levels.
- Student's Council, student union and prefect system is formed to cultivate the quality of leadership, to enhance their strength and to make students self-reliant.
- College is well equipped with facilities viz. Computers, ICT enabled rooms, high-speed internet connectivity, library, generator, water cooler, photocopier.solar panel etc.

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/infrastructure
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is practicing decentralization policies and participative management techniques in regular working. Before the commenncement of session various Committees are constituted and responsibilities are distributed. Participation of each member in various committees is defined through the meetings with the Principal and notifications. To ensure participation of faculty/staff, a detailed duty chart is prepared before conducting any major event.According to the ordinance of Directorate of Higher Education Azadi Ka Amrit Mahotsava has been celebrated with in three captions/ kall khand: History of Indian struggle, Independent India and India in the coming future to commemorate the 75 years of freedom. A large number of activities based on

Indian freedom struggle, events movements , unsung heroes, freedom fighters were conducted to inculcate a sense of patriotism and national pride among students by all the departments & committees. Anti drug cell organised activities like anti drug survey, street play etc.Every year Annual Sports are held in Nehru Stadium which is agood example of participatory approach.. All the teaching and nonteaching staff, students contributedcollectively to make it a great event. Moreover, activities like SVEEP, Taiquando, Debate also reflect efforts to promote effective leadership potential among students.

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2022/05/scholarship.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Colleges is making continuous efforts to deploy the perspective plan :-

* Online admission process and Online internal examination mode has been promoted.
* High speed internet facility and wi-fi facility in library was provided.Updation of inflibnet.
* Solar panel was installed.
* Clean drinking water facility with water cooler and RO is maintained.
* Girls common room is maintained with facilities of indoor games and a new sitting area also developed for students.
* Five more new add-on courses by the Physics, Botany, Drawing & Painting, Maths deptt. and Sports Committee departments were introduced.
* Process for the new programs – B.Com, PG in Science & Arts subject has been started.
* Certificate of Recognition was achieved from Mahatma Gandhi National Council of Rural Education Dept. of Higher Education , Ministry of Education, Government of India for Green Practices.
* A number of activities have been organized to celebrate Azadi ka Amrit Mahotsav.
* Measures adopted to enhance quality through various

stakeholders for systematicteaching/ learning:Subject councils ,Research Committee ,Admission Committee
- A number of activities consisted of participative, experiential and problem solving methodologies
- Five faculty members got promotions from stage 2 to 3 and stage 3 to 4

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssdpcroorkee.co.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies, administrative setup and procedures:-

- Sanatan Dharam Rakshini Sabha Roorkee is the parent institution of the college.
- College works under the management committee constituted under the Societies Act 1961.
- General body is the Apex governing body which consists of Life Members,Patron Members,General Members.
- Out of the general body an executive committee is formed through elections.
- Executive committee consists of President, Vice President, Secretary,Joint Secretary,Treasurer and seven other members.
- Management committee of the college focuses upon annual budget,financial statements,academic progress,infrastructure/academic and physical facilities,their maintenance and Recruitments of permanent teaching and non-teaching staff.
- Management committee is also the appointing authority of Principal,Teaching and non-teaching staff.All follow Government rules set by Central Government, MHRD, UGC and Uttarakhand Government.
- Principal being the administrative head of the institution supervises administrative and academic/co-curricular activities.
- Office supervises the work of other office clerks and support staff.

- **The College administrative wing looks into the work related to admission,examination,appointments and purchase through a set procedure.**
- **The teaching and non-teaching faculty has the benefits of P.F.,Casual Leave,Privilege Leave,Medical Leave and Maternity Leave.**
- **PBAC of the UGC is followed for the promotion of faculty under the Career Advancement Scheme.**

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2022/02/Academic-Calendar-2021-22.pdf
Link to Organogram of the institution webpage	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2023/03/College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is aided by Govt. of Uttarakhand. Several schemes are functional for the welfare of staff in our college. Following schemes are available for teaching and non-teaching staff as per the norms of the Govt. of Uttarakhand.

- **Pension Scheme**
- **National pension Scheme (NPS**
- **House Rent Allowance**
- **Group Insurance Scheme**
- **Gratuity**
- **Maternity/Adoption Leave**
- **Medical Leaves**
- **Casual Leave**
- **Privilege Leave**
- **Child Care Leave**
- **Job offers to one of the family members after the sudden death of the staff in service.**
- **Hill allowance to all regular employees.**
- **Non-teaching staff get the facility of bonus from the govt.under additional welfare schemes.**
- **Welfare schemes at college level:- The teaching staff association provides financial aid to the needy staff through contributory collection of funds as per requirement.**
- **A canteen facility is available in college premises for students and staff.**
- **The college management gives concessions in fees for wards of employees.**
- **The college management promotes faculty members through research incentives for their academic exposures.**

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2023/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is affiliated to HNB Garhwal University Srinagar, Garhwal. We strictly follow the UGC regulations for appointment of teachers and other Academic staff for the maintenance of standards in Higher Education - 2010 (Regulation No. F3-1/2009 date June,30,2010). Moreover , the faculty members wholeheartedly make efforts through teaching-learning, academic, Research and extra curricular activities. It is also based upon the relation with students, colleagues and administration. Employee's self appraisal is reviewed for IQAC by the head of the Institution.

The salient features of the performance appraisal system are as follows:

- **The performance of each faculty member is assessed according to the annual self assessment for the performance based appraisal system (PBAS).**
- **Promotions are based on PBAS Proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.**
- **The institute undertakes a wide range of activities besides academics.**
- **The faculty members are informed well in advance of their due promotion.**
- **All non-teaching staff are also assessed on the basis of discharge of assigned duties.**
- **In addition to this many questions in students feedback framed in a way to provide an insight into faculty Performance.**

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2022/12/2021-22Teachers-feedback.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit of office accounts is done internally as well as by external experts. Random Internal audit is done by at the end of each financial year by a team comprising of senior faculty members appointed at college level. Since 2018-19 Academic and Administrative Audit committee has been working for auditing overall performance of various academic and administrative units of the instituions. External audit is done by Departmental Audit team appointed by Director Higher Education and Auditor General of the state and report is sent to Account Officer, Joint Director, Registrar and Director Higher Education, Uttarakhand. Compliance to Audit objections raised by audit team is the responsibility of the Principal. Last Audit was conducted by Auditor Accountant General Uttarakhand for the period of 23.08.2021 to 26.08.2021. The Annual Audit details are sent to the Auditor Accountant General Office as per their demand from time to time. Next phase of auditing of college is due in the state and college will go for Audit as the Audit team will visit the college. During audit the utilization of funds given for sports & cultural events and seminars etc. are assessed thoroughly. College purchase committee also works for verification of purchases.

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

51208

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is included under section 2f 12B of UGC Act 1956 .College receives salary grants from Govt. of Uttarakhand and is also eligible to receive grants under various schemes of UGC.College is registered under the Societies ACT 1860 and 12A of income tax ACT 1961.

Institutional strategies for mobilization of funds and the optimal utilization of resources are:-

- **Infrastuctural development of the institution is funded by its Management committee.**
- **Other regular activities are financed through various student funds under various heads like sports, cultural magazine, library, maintenance etc.**
- **Some amount is also mobilized through donation from individuals, NGOs, SF course Fee etc.IQAC / student welfare committees develop a system of optimal utilization of funds mobilised in the interest of students.**
- **Peons appointment on regular post.**
- **Staff recruitment against regular post by management .**
- **College has well planned procedures for optimum utilization of resources in a transparent manner As per the advice /direction of principal and suggestions by IQAC.**

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/infrastructure
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is continuously working to improve the quality culture in all spheres of college activities through channelized efforts for promoting holistic academic excellence. It prepares perspective plan of development for the college and execute it in a strategic way.

IQAC has contributed significantly for institutionalizing the quality assurance strategies and process through these practices:-

- Organised Orientation Program to make students aware of infrastructure, work culture, teaching learning/ examination & evaluation process, different committees and co-curricular activities, course structure, discipline,new courses/syllabi for earlier students, mentorship as well as career oriented activities.
- Requirement the demands from different stakeholders and ensure timely compliance.
- Obtained and analyzed feedback from stakeholders for the up gradation of college.
- Efforts to improve students attendance and to furnish KPI to upload on the website of Directorate, Higher Education Uttarakhand.
- Initiated two more add on courses in Botany & Drawing & Painting subject.
- Organized training programs for teaching and non-teaching staff.
- The college achieved, B++ Grade with 2.77 CGPA in during second cycle of NAAC Accreditation.
- Internal academic and administrative audit done.
- External AAA was also conducted.

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2022/12/IQAC-MINUTES-OF-MEETINGS-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC focuses on the learner- centric outcome based teaching learning process. The measures through which college has recorded incremental improvements and their outcomes are :

? Regular meetings in every quarter to review, to get suggestions and provide compliance

? Feedback analysis and utilization of outcome for college upgradation with the due procedure

? Teaching plan and syllabus progress report

? Maintenance of attendance registers

? Parents feedback

? IQAC meetings with teaching staff

? Faculty self assessment

? Internal academic and administrative audit

? To take the learning outcomes feedback from students and make sure it's utility after the consultation with Principal

? Activities like Presentations, Debates, Online test, Class test, Quizzes, Five More add on-courses , value added, soft skill programs etc

? Internal exams to evaluate the students' performance

? Orientation programs for teachers and Students

? Teaching and non-teaching staff training programs

? Reading and research oriented activities respectively like Vistaar Library Sessions and students' exposures in Annual Magazine Aparajita and Board activities like Disha wall magazine

The best proof of incremental improvement in teaching learning process is that the drawing and painting department of the college has the distinct achievement of securing a University gold medal for 4 consecutive years to its credit.

File Description	Documents
Paste link for additional information	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2023/05/student-%E0%A4%B6%E0%A5%8D%E0%A4%B0%E0%A5%80-%E0%A4%B8%E0%A4%A8%E0%A4%BE%E0%A4%A4%E0%A4%A8-%E0%A4%A7%E0%A4%B0%E0%A5%8D%E0%A4%AE-%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A4%BE%E0%A4%B6-%E0%A4%9A%E0%A4%82%E0%A4%A6-%E0%A4%95%E0%A4%A8%E0%A5%8D%E0%A4%AF%E0%A4%BE-%E0%A4%B8%E0%A5%8D%E0%A4%A8%E0%A4%BE%E0%A4%A4%E0%A4%95%E0%A5%8B%E0%A4%A4%E0%A5%8D%E0%A4%A4%E0%A4%B0-%E0%A4%AE%E0%A4%B9%E0%A4%BE%E0%A4%B5%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B2%E0%A4%AF-%E0%A4%B0%E0%A5%81%E0%A4%A1%E0%A4%BC%E0%A4%95%E0%A5%80.pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2022/12/IQAC-MINUTES-OF-MEETINGS-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a girls college, Safety and security of girl students and female faculty members occupies a place of utmost priority for college authorities. Institution follows the norms of gender equity and sensitization. In the current session 24 committees are there to work in this direction. Initiative taken for promoting the cause of gender equity are summed as under :-

- Grievance redressal committee takes necessary action on sensitive issues.
- The entire college is covered under 32 CCTV cameras and is fully covered with sufficient light.
- Notices are issued from time to time for awareness.
- A guard with visitor's entry register to ensure safety.
- The focus of various programmes is to create awareness about gender equity.
- Since the session 1992-93 the College has been providingfree taiquando training.
- To empower girls taiquando has been adopted as one of the best practice of institute. In the current session taiquando Add-on-course was conducted.
- Programmes on cyber crime awareness are conducted by computer science deptt.
- Students are nominated as member of various committees to generate leadership and managerial quality in them.
- There is a common room and an open sitting area for use in leisure time by students.

File Description	Documents
Annual gender sensitization action plan	https://ssdpcroorkee.org/ssdpc/wp-content/uploads/2023/03/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssdpcroorkee.org/ssdpc/largefiles/7.1.1%20safety%20and%20security%20.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is sensitive towards cause of environment and continuously devises means to preserve green environment through waste management. The college has a sprawling green campus and all stake holders participate in reducing waste.

Solid Waste Management

- **College routinely collects, treats, and disposes solid discarded materials.**
- **Used papers, plastic, food is segregated using blue and green bins and is properly disposed and is regularly collected by the Nagar Nigam carts.**
- **Bio Fertilizers are produced using composting method.**
- **Campus is well connected to the city sewer line.**
- **Waste segregation charts are extensively used to educate all stake holders for waste management practices.**
- **Green Brigade is playing a vital role to initiate this**

management.

Liquid Waste Management:

- Borewells has been constructed for rain water collection.
- Sprinklers are used for watering.
- Push button taps for drinking water.
- Stop Alarm bell is fixed for overhead water supply tanks.
- Waste water is reused for watering plants.
- Water tanks are cleaned and leakages are checked periodically.
- Water supply outlets are maintained

E-Waste management:

- Regular maintenance of electricity fittings is done
- Non-working equipments, computers, monitors, printers and batteries etc. as scrap materials are sold regularly.
- The printer cartridges are refilled whenever required,
- UPS batteries/inverter batteries are recharged, repaired,

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	**A. Any 4 or all of the above**

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response: Our society has a rich cultural , regional , linguistic ,communal socioeconomic and other multiple identities . Institution endeavours multi -dimensional initiatives through the board Activities like Disha and vistar , cultural as well as sport events. The institution displays regard for national integrity heroes ,days and anniversaries , regional languages ,Campaigns proposed at National, local as well as NGOs' level through participative and experiential learning exposures. Our students take part in various campaigns of national integrity or awareness programs. Folk songs and dances, skits in cultural events focusing on rich Indian art, culture , environment and spirituality. We celebrate National and international days like International Environment Day, Yoga day, Women Empowerment , Youth Day , National Science Day , Earth Day, Mothers' language Day, Ozone day etc . We also try to focus and contribute to the social issues like Beti bachao Beti padhao,stress management help to needy ones, Education to young ones in routine.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College regularly arranges a number of programs to sensitize students and employees towards the constitutional obligations and responsibilities of citizens. College schedule begins with the national anthem in the morning and ends with Vande Mataram. SVEEP (Systematic Voters' Education and Electoral Participations) of the election commission of India was introduced in our college to promote voter literacy. College created awareness among students and the general public about voting through the Voters pledge program,orientation program, poster competition, voter awareness workshop. College celebrates national festivals and days with full enthusiasm. We focus upon Azadi ka amrit mahotsava, International women's day, the wall of Valour to invoke patriotic feelings among students. Through Kargil Vijay Diwas college pays tribute and salutes to our brave soldiers. To support the families of the martyrs, a collected amount by the staff & students is being sent to D.M. every year on the occasion of flag day. Sadbhawna diwas, Ekta diwas , Human Rights day,also celebrated by NSS unit to make students realize how national integrity defeats the threats for unity, integrity and security of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssdpcroorkee.org/LargeFileDownloads/7.1.9.pdf
Any other relevant information	https://ssdpcroorkee.org/ssdpc/largefiles/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are	A. All of the above

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India has a very rich cultural heritage and is known for its cultural diversity. The College helps students to relate to the country's cultural heritage and connect with their roots. To achieve this objective college celebrates important National & International days and actively Participates in the National Flagship Program initiated by MHRD, University and the State Government offices College also celebrates all the National Heroes on their Anniversaries with great enthusiasm. The event is celebrated by lectures, rallies, debates, thought presentations, essay & slogan writing, poster competitions, skit, singing & dancing, wall magazine display, anti-drug related activities, etc. The College Organizes Activities on days of National Importance to recall the events or contribution of our leaders in building the Nation and imbibes these in the moral and ethical behavior of students. Painting Exhibition, Rangoli Competition , Yoga and Nukkad Natak are organized to focus on socially relevant issues to sensitize students about these. Independence day, Republic day ,Subhash Chandra Bose Jayanti , Sarojini Naidu Jayanti and Gandhi Jayanti, etc are celebrated every year with full zeal and enthusiasm. In the current session Azadi Ka Amrit Mahotsava was enthusiatically celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1 Green Brigade

With a motto 'Hamari Dhara Hamari Dharohar' Green brigade believes that radical change in attitude and mindset is essential in order to make Environment sustainable. The facts to be mentioned are:

- This practice was initiated under the supervision of Dr. Archana Mishra, Department of Economics in Session 2011-2012 with a team of fifteen active members.
- From the session 2015-2016 other departments joined their hands with a large team of students.
- The objectives are to Spread Environment consciousness in and outside college campus and a good practice of three R's viz Reuse, Reduce, and Recycle.
- Green brigade works and moves on a set pattern decided in an action plan.
- The certificate of recognition in the current session on behalf of Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education Government of India and first ranking in swachhata survekshan in Roorkee by Nagar Nigam authorities for three consecutive years 2019,2020,2021 are its great evidence of success.

Best Practice 2-Taekwondo Training

- Our college has been providing self-defense free training for Taekwondo since the session 1992-93.
- The main objective of the program is to empower girls So that they can defend themselves against physical assault.
- These techniques sharpen their potentials, reflexes and

- reduce mental stress.
- From the session 2015-16 Taikwando has been started as Add-on course(Three months training) .Students participated in competitions at various level and achieved medals, some students became professional trainers

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File Description	Documents
Best practices in the Institutional website	https://ssdpcroorkee.org/ssdpc/largefiles/7.2.1.pdf
Any other relevant information	https://ssdpcroorkee.org/ssdpc/largefiles/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1

The vision & mission of college is to facilitate and provide quality education to girls imbibing moral values,fostering leadership and managerial excellence with career prospects to serve the nation as a self dependent citizen.The drawing and painting department of the college has the distinct achievement of securing a University gold medal for 4 consecutive years to its credit.In the session 2019-20 Ms Prachi Singh was awarded the university gold medal for securing highest marks in M.A. Drawing and Painting. It is also evident that our students are cracking competitive exams despite their rural semi-urban and poor socio-economic background. Ms. Aanchal has qualified the U.G.C NET Exam in Hindi. Ms Kiran and Ms Gudiya qualified LT Grade State Government Exam in Political Science and Drawing and Painting respectively. All the students are working on regular post in their respective zones.To promote an attitude for research and reading habits we publish Annual Magazine and Shodh Patrika Aparajita, campaigns like Vistaar-Library Sessions and board activities like Disha Wall Magazine,Quizzes,PPT Presentations etc. To enhance skill development , basic computer training, Internship program, Beautician Course, Civil Services Coaching and add-on-

courses etc were led by the college. We have a well-equipped library with many reputed journals and periodicals with internet facility. To promote the academics of students, the college has established a Book bank, Uniform Bank, Swayamsiddha scholarship for meritorious students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plan (2022-23)

- To introduce and encourage faculty for more Add-on courses in all subjects.
- To promote outcome based teaching learning in more effective way.
- Exploring possibilities of collaboration with NGOs and other institutions of repute.
- To ensign MOUs with the institutions of repute and NGOs for field work/internships/research activities and other extension works
- To promote participation on University / State / National / International level.
- To promote faculty for the publications in journals of repute, project work and to promote students for field work and Internships.
- To run more teaching and non-teaching training programs as per New Education Policy (NEP)
- To set up two more smart classes..
- To promote and organise more Anti-Drug Activities.
- To promote more career counselling based activities.