



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	SRI SANATAN DHARAM PRAKASH CHAND KANYA SNATKOTTAR MAHAVIDYALAYA
Name of the head of the Institution	DR. ARCHANA MISHRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01332262705
Mobile no.	9897267912
Registered Email	ssd.degree@gmail.com
Alternate Email	ssdpg.degree@gmail.com
Address	Opp. Nehru Stadium, Vidhyapuri Road, Roorkee
City/Town	Roorkee
State/UT	Uttarakhand
Pincode	247667

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			DR. ANUPMA GARG																
Phone no/Alternate Phone no.			01332262705																
Mobile no.			9410511785																
Registered Email			anupmagarg1972@gmail.com																
Alternate Email			peeyushkumar.garg@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.ssdpcroorkee.org/ssdpc/">http://www.ssdpcroorkee.org/ssdpc/</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			<a href="http://www.ssdpcroorkee.org/ssdpc/">http://www.ssdpcroorkee.org/ssdpc/</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.53</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.53	2016	19-Jan-2016	18-Jan-2021
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				Period From	Period To														
1	B	2.53	2016	19-Jan-2016	18-Jan-2021														
<b>6. Date of Establishment of IQAC</b>			24-Mar-2014																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Orientation Program for B.A. V Semester</td> <td>31-Jul-2019 1</td> <td>92</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Orientation Program for B.A. V Semester	31-Jul-2019 1	92					
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Orientation Program for B.A. V Semester	31-Jul-2019 1	92																	

Orientation program for BA I & III Semester	14-Aug-2019 1	153
I Formal Meeting IQAC	07-Sep-2019 1	13
II Formal Meeting	13-Jan-2020 1	13
III Formal Meeting	21-Apr-2020 1	13
IV Formal Meeting	13-May-2020 1	13
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Student Feedback : Process of taking online feedback has been started. 2 Organized A Workshop on NAAC Revised Accreditation Framework (RAF) 3.Organized An International Webinar on Covid19 Its impact on Environment. 4. Organized Student Satisfaction Survey (S.S.S.) workshop to sensitize students. Beside this banners, notices,regular meetings and orientation program were displayed / organized.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
It was planned to organize an orientation program for all students in the beginning of session to inform about CBCS system and general information about College activities etc.	• Orientation program for B.A. I II Year organized on dated 14.08.2019. •
It was planned to organize a workshop to impart Basic Computer knowledge to the students of B.A.	• In collaboration of Computer department and e-Learning cell, A four days Computer Workshop was organized on 26-29 Nov. 2019.
A Proposal of organizing a workshop on Laboratory Diagnostic Techniques was put up by Microbiology department before IQAC	Workshop held on Laboratory Diagnostic Techniques organized by Microbiology on 11-12 Feb 2020
It was planned to organize a one day workshop on NAAC Revised Accreditation Framework (RAF) for updation of latest.	• A one day workshop on NAAC Revised Accreditation Framework (RAF) organized by IQAC on 13.02.2020.
It was decided to make all students aware about the S.S.S. through various channels.	• Orientation/Sensitization program for all students was held on 23.01.2020. Hoarding and banners were displayed in College Campus.
In view of professional development of faculty, It was decided to organize a workshop.	• A workshop Title knowledge of basic computer skills as a part of professional Development was held on 23.11.2019.
A Demand of two Furnished class room ,principal room and staff room was put up by IQAC before Management Committee in the beginning of the session.	• The construction of two teaching class room, Principal room and staff room was completed before the end of session 2019-20.
A Demand of new A/V room was also put up before Management Committee.	• A new smart board with projector and computer were installed in room no. 02.
It was decided to published Aparajita Shodh Patrika-A multidisciplinary peer reviewed Journal and Annual college magazine ty laj{k.k fo'ks"kkad in time.	• Both the publication were published.
On the occasion of 150th Birth Anniversary of Mahatama Gandhi, It was proposed to publish souvenir.	• A souvenir was published on 150th Anniversary of Mahatama Gandhi on 1 October 2020.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management Committee	28-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1.Students are notified about admission process through newspapers and college notice board. 2.Examination fee is deposited online through SBI Collect. SBI Collect account is an exclusive account for the purpose of collection of examination fee at all the branches of SBI. 3. Library is Computerized with KOHA software. Students can check book titles and availability . 4 Most of the office work is being managed online. 5.faculty members are informed through social media. 6. Students are also informed through whatsapp groups.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

C.B.C.S. pattern has been introduced from session 2015-2016 and now three U.G.batches have been passed out. In the beginning, different problems were faced regarding the implementation of the courses like Skill Enhancement Course, Ability Enhancement Compulsory Course and Generic Elective Course. These courses are Compulsory for every student and the implementation of the SEC Courses was difficult due to limited faculty members. College has developed An effective curriculum delivery system. At the commencement of session students are briefed through Orientation program about the institutional vision and mission, Academic plan, importance of attendance and various types of scholarships available through orientation programmes. Curriculum is downloaded from University website by respective departments. One set of syllabus of each subject is kept in library and other set is displayed on the notice board for students. Faculty also give information about the syllabus and attends the queries of the students. Time Table for U.G. classes is prepared by Time Table Committee and for P.G. Classes by the respective Heads of Departments in consultation with other faculty members. Time Table is displayed on college/departmental notice board. Teachers are allocated teaching load as per U.G.C. norms. Classes are held regularly and all efforts are made for hundred

percent coverage of syllabus. Advance learners are motivated and prescribed additional books, while special guidance and help is provided to slow learners by arranging remedial classes. Special/guest lectures are also arranged for further enrichment of the newly introduced segment of curriculum. In order to save teaching days/working days sessional exams are finished in shortest time. Besides this winter vacations are sanctioned to the faculty in different slots during the examination period without any interruption of University semester exams. It was also decided that faculty will evaluate sessional answer sheet and upload the marks in time bound manners after the full satisfaction of the students for the evaluation. In the period of Covid-19 a new mechanism for well planned curriculum delivery and documentation was adopted. To continue teaching and co-curricular activities of the session without any interruption in the lock down period co-ordinator and co-coordinator were appointed under the directives of Higher Education Uttarakhand. Time table for online classes was prepared and uploaded on college website. Proper Whats App groups for separate paper were created by the concerned faculty for their classes. Besides this some classes were also taken on Google Meet and on other platforms also. Weekly assignments were given to the students. On the bases of these assignment intermediate semester students were promoted to their next classes where as terminal semester students were promoted through university exams Proper documentation of all the related data of these classes/attendance/assignments was maintained by the coordinators. To solve students problems/queries related to academic and mental stress arisen due to Covid-19, mentoring helpline was created and uploaded on college website. Full Data of this mentoring system was also maintained. Online competitions and activities were also organized to abridge this situation of Covid-19.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Taekwondo Training	Nil	18/09/2020	90	Profession Trainer in Police Department	self defence techniques

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/07/2019
BSc	Nil	01/07/2019
MA	Nil	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	78	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Taekwando Training	18/09/2019	78
Basic Computer Training	26/10/2019	76
Sanskrit sambhashan shivir	17/02/2020	184
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Dissertation in Political Science on General Current Affairs	6
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<b>Feedback Obtained</b>
Feedback is taken from Students ,Teachers, Parents and Alumni regularly.Feedback is analyzed and outcome is used for overall development of college. On the basis of students feedback, it was found that they are satisfied with general atmosphere of teaching learning. Majority of Students accept that they learn time management, teamwork and leadership qualities. Various activities help in increasing their awareness level regarding major national and international issues. However, students pointed out towards lacking in certain facilities like ICT enabled class rooms, common room, conference hall, better computer facility, etc. Grievances related to evaluation are redressed during the showing of answer sheets and grievances related for other matters are obtained through Grievance Redressal Box under the charge of Grievance Redressal committee cell. Feedback from students/Alumni is taken during meeting/activities.Parents in general are more than satisfied with safe and disciplined atmosphere and academic progress of their wards. Parents Teachers Committee utilized this opportunity to convey parents about importance of the attendance of their wards. Many Alumni of the college are willing to remain associated with their old institution and are also ready to contribute for the students progression and the plan to utilize alumni academics/skills is being prepared for the coming session.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	240	394	285
BSc	Nil	180	285	175
MA	Nil	60	75	60
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1350	115	26	5	31

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	31	6	2	2	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well maintained student mentoring system is being workout with the collaboration of student Welfare Committee, Career Guidance Cell and Grievance cell in our College. In the beginning of the session students are informed about the mentoring system of College through some orientation meetings and notices. A list of mentors with their meeting time schedule is also displayed on notice board. According to the schedules students consult and discuss their financial and career oriented queries and personal problems with their mentors. Our continuous efforts plays an important role in shaping the attitudes, improving communication skills, developing qualities of leadership and personality of our students. Mentors also provide them counseling about their future prospects

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1465	31	1.47.0

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	31	6	31	16

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Archana Mishra	Principal	Certificate of Appreciation on Teachers Day by Bharat Vikas Parishad Roorkee
2019	Dr. Anupma Garg	Professor	Certificate of Appreciation on Teachers Day by Bharat Vikas Parishad Roorkee
2020	Dr. Alka Arya	Professor	Corona Warrior Award for Best Painting - Lockdown -3 by Kala Bharti Society Bareilly U.P
2019	Dr. Bharti Sharma	Assistant Professor	Outstanding Performance Award by Antah Pravh Haridwar Literature Festival
2019	Dr. Kamna Jain	Assistant Professor	Certificate of Appreciation on Teachers Day by Bharat Vikas Parishad Roorkee
2019	Dr. Archana Chauhan	Assistant Professor	Shreshtha Hindi Gyaata Samman by Rashtriya Aanchlik Sahitya Sansthan Salhavas District Jhajjar Haryana
2019	Dr. Uma Rani	Lecturer	APSI Magan Bhai H Patel Women Scientist Award by Academy of Plant Science India, Ahmedabad Gujarat
2020	Dr. Uma Rani	Lecturer	Dr. C.V. Raman Young Scientist Award by Genesis of Educational Impressions, Roorkee
2020	Dr. Sangeeta Singh	Lecturer	AZARA Fellowship Award by Applied Zoologist Research Association, Karnataka
2020	Dr. Sangeeta	Lecturer	Outstanding Women

Singh

Educationist Award  
by Genesis of  
Educational  
Impressions,  
Roorkee[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	304	II/IV	08/10/2020	25/11/2020
MA	316	II/IV	08/10/2020	30/10/2020
BSc	140	II/IV/VI	08/10/2020	09/11/2020
BA	120	II/IV/VI	10/10/2020	17/11/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

C.B.C.S pattern has been introduced since academic session 2015-16, in which there is a provision of continuous evaluation through two internal and two end semester exams in one academic session. As far as continuous Internal Evaluation is concerned, two sessional (sessional 1 sessional 2) are being conducted in each semester. Date sheet for written and practical exams is displayed after the admission process is over. Student attendance is kept under watch and they are encouraged to appear in internal exams in maximum number. Re exams are conducted only for those students who are medically unfit or have any other unavoidable circumstances. Set of 2 Question papers of each subject are collected from the concerned faculty and are printed under the confidential vigilance of Principal at prior basis to maintain seriousness of exam. After the Evaluation, answer sheets are shown and award lists are displayed on notice board to maintain transparency in this system. In case of any doubt students are asked to make them clear through their subject teacher. Marks are uploaded timely on University website. After the sessionals, remedial classes are being run for the weaker students. Besides this, regular class tests are conducted in each subject for their continuous evaluation. During the Covid-19 pandemic period, for the even semester exams some reforms were initiated. Weekly assignments were assigned to students and were evaluated. Intermediate students were promoted on the basis of these assignment whereas university exams were conducted for the promotion of terminal students, beside the weightage of their assignment assigned to them at college level. In practical subjects, projects were assigned as well as viva-voce were conducted under the supervision of External Examiner committee .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

H.N.B. Garhwal University (A Central University) is the affiliating University of the college. The University prepares the Academic Calendar each year. The college adheres to this calendar with slight modification at college level in order to adjust/incorporate dates of Sessional Tests and other activities like Sports, Cultural etc. • The Academic Calendar is chalked out before the beginning of each Academic Session. It is displayed for the students and

adhered. • The modalities of Academic Calendar are discussed and finalized through IQAC During the pandemic period, after the consultation of ,IQAC some modalities in regard with time table, co-curricular activities, exams and evaluation were made. Exams were conducted according to the notifications of affiliated university and directorate Higher Education Uttarakhand.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ssdpcroorkee.org/ssdpc/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
316	MA	Political Science	23	19	82.6%
304	MA	Drwing and Painting	30	26	86.66%
140	BSc	Nill	157	143	91.08%
120	BA	Nill	274	255	93.06%
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfaction Servey \(SSS\). An over all institutional performance feedback was taken through a sample quesionaire framed by IQAC. A total of 737 students filled the questionnaire. Responses were analysed and result was uploaded on website. The whole process was conducted online. On the basis of this feedback, relevant corrective measures will be taken in future plan of action.](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on Laboratory Diagnostic Techniques	Microbiology Department	11/02/2020

International Webinar on Impact of Covid-19 on Environment	IQAC	07/06/2020
Environment Interaction	E-learning Cell	05/06/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	0
International	Hindi	1	0
National	English	2	0
National	Drawing and Painting	1	0
National	Political Science	2	0
National	Sociology	2	0
National	Hindi	2	0
National	Economics	2	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science (Chapter in edited Book)	1
English ( text Book - An Anthrology of the folk tales of Uttarakhand )	1
Sociology - ( Reference Book -	1

No file uploaded.

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill
<a href="#">View File</a>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill
<a href="#">View File</a>						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	12	Nill	2
Attended/Seminars/Workshops	38	86	Nill	26
Resource persons	Nill	2	Nill	Nill
<a href="#">View File</a>				

## 3.4 – Extension Activities

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Summer Internship	N.S.S.	1	12
Seminar- Jal Sanrakshan evam Chunoti ve Prayas	N.S.S.	1	13
Mask Management and Distribution	N.S.S./AIJWC/Youth Brigade	1	30
Literacy Campaign	N.S.S. under the directive of Regional Director N.S.S.	1	30
Education to young ones	N.S.S.	1	30

Rally on Swachha Bharat Mission	N.S.S.	1	37
Guest Lecture on Aids Awareness, Suraksha upayon ka sankalp, Aids ka ekmatra vikalp	N.S.S./Red Rebbon Club	3	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Member, Assessment Committee for upgradation from JRF to SRF	Dr. Anupma Garg (Professor, Department of English) Appointed member of expert Committee	HSSC I.I.T. Roorkee	1
Question paper setting reviewing workshopWorkshop to and review	Dr. Alka Arya ( Professor, Department of Drawing and Painting) Appointed as subject expert	Uttarakhand Public Service Commission Haridwar	150
Formation of Pannel	Dr. Bharati Sharma( senior assistant professor) Appointtd memberin Women redressal Cell Nagar Nigam Roorkee	Nagar Nigam Roorkee	1465
International Webinar	Dr. Uma Rani, Lecturer in Botany ) appointed as subject Expert	Saksham Society Jaipur	200
International Conferance	Dr. Uma Rani, ( Lecturer in Botany)Women Scientist Award	APSAI Magan Bhai H Patel, Ahmadabad Gujrat	300
International Conference	Dr. Sangeeta Singh ,( Lecturer in zoology ), invited as speaker	Azra International conference Raichur Karnataka	180
Formation of Pannel	Dr. Bharati Sharma ( Senior Assistant Professor Dept. of English) appointed member N.S.S. Advisory Committee	H.N.B. Garhwal University	100
National webinar	Dr. Bharti Sharma	Tarun Tarang	200

	( Senior Assistant Professor , Dept. of English) invited as speaker	WAVES and Jai pal College Chapra Bihar	
SWCHHATA SERVEKSHAN	1st Rank in Roorkee city in the catagory of educational institutions	Nagar Nigam Roorkee	1465
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
ICT Awareness	CORE Roorkee	Workshop on cloud Cmputing	2	47
Fit India Movement	N.S.S.	State Level Yoga Competition	1	1
Promotion of Art Culture among students	Online Team Mask Force	Mask Making and online particepation	4	30
Promotion of Art Culture among students	Snehil organization Dehradun	National online poster competition	1	2
Promotion of Art Culture among students	Sanskar Bharati Meerut	Online Painting Competition	1	2
Promotion of Art Culture among students	B.S.I. Roorkee	Rangoli Competition	1	4
Fit India Movement	N.S.S./Patanjali Yogpeeth, Trainer- Ajab Singh	Yoga Accupressure Tranning Camp	1	38
Plastic free India	N.S.S./Jagrati All India Womens Conference	Rally	1	134
Covid-19 Awareness Program	Yashvant Rao chavan varana, Mahavidhyalaya, Kolhapur, Maharashtra	Covid-19 Pandemic General Awareness Quiz	1	15
Ek Bharat, Shresth Bharat and Covid-19 Awareness Program	MHRD	Online Quiz	1	12

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Workshop on Laboratory Diagnostic Techniques	119	Singh Pathology Lab/Management Committee fund	2
Gandhi Smaranotsava under the directives of MHRD	1465	Management Committee	365
Sanskrit Sambhashan Shivir	184	Sanskrit Bharati Roorkee Branch and College Management Committee	10

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2905783

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar Halls	Existing
Laboratories	Existing



Class rooms	Newly Added
Campus Area	Existing
Video Centre	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha Version	Partially	LinuxLibrary Vostro	2018

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18985	1956465	59	16638	19044	1973103
Reference Books	4253	30218	10	4555	4263	34773
Journals	12	6967	Nill	Nill	12	6967
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	30	1	3	3	1	1	14	3	2
Added	2	0	0	0	0	0	0	0	0
Total	32	1	3	3	1	1	14	3	2

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1175165	5500000	5278509

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College office takes demands for academic and support facilities from faculty members through IQAC. Necessary arrangements for the purchase/maintenance of required material / equipment are made. Standard procedure is followed for the purchase of equipment etc. by taking quotations when required, putting it before the purchase committee for approval and taking final sanction from the competent authority. Teaching staff also keep informing office about their requirements from time to time. For the purchase of books journals, demands are submitted to library in-charge by faculty members. Thereafter purchasing is done through office following due procedure. For the maintenance of computer systems in the campus, requirements are noted by circulating a demand register in the beginning of the session and then at regular intervals for any complaints. Suitable arrangements are made to meet out requirements in reasonable time limit. Antivirus updates are done at due time. Faculty members inform office through Principal for maintenance of classrooms and other support facilities.

<http://www.ssdpcroorkee.org/ssdpc/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Welfare Fund	19	9500
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Basic Computer Training	26/11/2019	76	E-Learning cell and career Guidance Counselling Cell
Personal Counselling and Mentoring	06/08/2019	970	Career Guidance and Counselling Cell
Promotion of	12/03/2020	125	Research

Research			Committee Department of Sociology
Sanskrit Sambhashan Shivir	17/02/2020	184	Department of Sanskrit and
Basic Computer workshop	14/10/2019	43	Computer Department
Webinar Effect on Covid-19 on Environmental Justice	15/03/2020	5	Department of Botany
Workshop on Raj Ravi Verma - A legend of Art and Culture	23/05/2020	30	Department of Drawing Painting
National Workshop on Laboratory Diagnostic Techniques	11/02/2020	119	Department of Microbiology
Covid Awareness online Quiz	02/06/2020	2033	Department of Microbiology
Seminar on Sericulture	20/09/2019	15	Department of Zoology
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career in Corporate Integrated Management Accounts	67	67	Nil	Nil
2019	Character Building	60	60	Nil	Nil
2019	Goal setting and Time Management	109	109	Nil	Nil
2019	Basic Computer Training	76	76	Nil	Nil
2019	Improving Learning skills	131	131	Nil	Nil
2020	Career in Sanskrit	89	89	Nil	Nil

	Language				
2020	Career in Laboratory Diagnostic Technique	61	61	Nil	Nil
2020	Cloud Computing Workshop	47	47	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	SSDPC Girls PG College, Roorkee	B.A.	SSDPC Girls PG College, Roorkee	M.A. Political Science
2019	21	SSDPC Girls PG College, Roorkee	B.A.	SSDPC Girls PG College, Roorkee	M.A. Drawing and Painting
2019	7	SSDPC Girls PG College, Roorkee	B.A.	B.S.M.PG COLLEGE, ROORKEE	LAW
2019	1	SSDPC Girls PG College, Roorkee	B.SC.	I.I.T. DELHI	M.SC.
2019	4	SSDPC Girls PG College, Roorkee	B.SC.	GURUKUL KANGRI, UNIVERSITY, HARIDWAR	M.SC. PHYSICS
2019	1	SSDPC	B.A.	METHODIST	M.A. HINDI

		Girls PG College, Roorkee		PG COLLEGE, ROORKEE	
2019	1	SSDPC Girls PG College, Roorkee	B.A.	SANSKRITI MAHAVIDHYALAYA, ROORKEE	B.ED.
2019	1	SSDPC Girls PG College, Roorkee	B.A.	PHONICS GROUP OF INSTITITUTE, ROORKEE	B.ED.
2019	1	SSDPC Girls PG College, Roorkee	B.A.	SRISHTI COLLEGE, PUHANA	B.ED
2019	11	SSDPC Girls PG College, Roorkee	B.A.	B.S.M. PG COLLEGE, ROORKEE	M.A. POL.SCI., HINDI, EN G.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
Any Other	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 Mtr. Race 3	College Level	13
Kabaddi 3	College Level	48
Taiquando fighting 3	College Level	25
Dart Board 3	College Level	7
Carrom 3	College Level	10
Chess 3	College Level	8
Relay Race 3	College Level	26
Tug of War 3	College Level	50
Shot Put 3	College Level	15
Slow Cycle 3	College Level	10
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2020	Nill	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union Election of the session 2019-20 was held on 09.09.2019 in the College. Discipline Committee, under the supervision of Chief Election Officer, followed strictly the rules and regulations of Lyngdoh Committee. Candidates filled nomination forms for the executive posts. College adopted fair and transparent election process under the supervision of Election observer Sh. B.S. Negi. The elected members of student union was actively involved in different committees such as IQAC, Magazine, Discipline, Anti ragging cell etc. The elected members and prefects gave their active participation in all the academic and non-academic events held in the college. Student Union also puts forth their genuine demands before the Principal and coordinator of concerned committees. Prefects are the part and parcel of the college discipline system. They plays an active role in sports, cultural, Disha wall magazine, Drawing Painting exhibition and departmental activities organized in the college from time to time.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Mentorship Program by Alumni in Maths Department. 2. Participation in Online Poster competition .

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ANNUAL SPORTS - Annual sports were held in Nehru Stadium on 16.01.2020 to 17.02.2020, in which the participative approach was adopted. In this Program, the management committee was presented as the guest of Honour and all the faculty members, non teaching staff and students contributed collectively to make it a successful event. As the games are organised at Nehru Stadium (Near College) from the last many years, the responsibility of teaching and non-teaching staff increases at different levels. This kind of approach strengthens the bonding between the students, teacher and non teaching staff as well as management committee. ANNUAL CULTURAL PROGRAM - Annual Cultural Competitions in the college were organized from 05.03.2020 to 06.03.2020. In this program students from all the streams participated and all teaching and non-teaching staff contributed collectively. Various Competitions viz folk dance, classical dance, kavwali, singing, Instrumental music and extempore competitions were organized. Teaching Faculty gave their contribution at different levels such as

conducting activities, screening, judgement, discipline, prize distribution etc. This event was a good example of participative management and decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Since the College is only grant in aid girl's college of city, it is preferred over other colleges for education in Arts faculty. In SFS Science faculty also it is a preferred choice for admission, due to its quality and learning atmosphere. College has earned a reputation for quality education and disciplined atmosphere so it has the preferred choice for seeking admission in the city as well as rural nearby places. Admission committee in formed constituting of science and arts faculty both and works accordingly to the admission policies of university.</p>
Human Resource Management	<p>Various Committees, formed in the beginning of session, works for the discharge of miscellaneous work/activities throughout the session namely cultural, discipline, sports, research, magazine, journal etc. Besides this teaching and non teaching staff is involved for the compliance of multiple functions assigned through the notifications from Govt ministries/Govt administration/Directorate/affiliating University from time to time.</p>
Research and Development	<p>College is not a recognized research centre but efforts are being made to promote research culture quality. Journals in different subjects are subscribed regularly. Research committee organized college level seminar involving students and faculty of arts and science Department. Research Journal Aparajita Shodh Patrika is published annually to promote research culture Dissertation work is being done by P.G. students of Political Science. Research papers are published regularly by the faculty. moreover teachers participate and present papers in seminars and conference.</p>

Examination and Evaluation	<p>Under the CBCS system, students are evaluated regularly and opportunities are given to improve their performance. Besides the university exams in each semester, internal exams, assignments class tests, practical exams are conducted for continuous evaluation and thereby giving them opportunities for improving their academic performance. The short comings of their performance are discussed with the students and evaluated awards are displayed on the notice board for their information.</p>
Curriculum Development	<p>Under the CBCS pattern, many new papers have been introduced by the university. Efforts are being made for effective development of curriculum. It is implemented through the identification of reference books. In addition to this, study material is collected from NET and other sources and disseminated among students by the concerned faculty. Also Guest lectures seminars/workshops field visits we reorganized for deploying the curriculum.</p>
Teaching and Learning	<p>To make teaching and learning effective, time table is prepared and sections are divided before the commencement of the semester. Subject councils are constituted that are responsible for arranging guest lectures and various academic activities. In addition to these faculty members also participate in workshops/seminars, orientation programs, refresher course and other special training programs to update themselves for the new courses. It is also ensured that students learn by observation, question answer sessions, group activities, field visits, excursions and lab work. New textbooks, reference books, journals according to the new courses, are also purchased in the library. Efforts are being made to transform students in life long learners who can fulfil the commitment towards society effectively</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Computerization of library has been done through the installation of KOHA software. Basic Computer training is imparted to students through E-learning Cell. Broad Band facility is available in E-learning centre. Proposal for ICT enabled classroom has</p>



been given through IQAC. New equipments for science labs have been purchased.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Notification from Various Government, Ministries, Offices received and replied via Email.
Administration	Regular Communication.
Finance and Accounts	Paybill preparation, scholarship form verification, Registration.
Examination	University Examination form and Fee submitted Online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Sangeeta Singh	Frontier Research in Applied Zoology and Insect Pest Management Strategies A way Forward for Food and Nutritional Security	AZRA International R aichur, Karnataka	2000
2019	Dr. Uma Rani	Drug discovery and development in agrobiotechnology	APSAI Magan Bhai H. Patel Ahmedabad, Gujrat	2000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Mooc Awareness Programme	Nill	25/01/2020	25/01/2020	31	Nill
2020	NAAC Revised Accreditation	Nill	12/03/2020	12/03/2020	25	Nill

	n Framework (RAF) workshop					
2019	Knowledge of Basic Computer Skills	Basic computer training	23/11/2019	23/11/2019	27	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	30/06/2020	04/07/2020	5
Short Term Course	1	13/06/2020	19/06/2020	7
Short Term Course	1	21/02/2020	27/02/2020	7
Short Term Course	1	22/11/2019	28/11/2019	7
International Faculty Development Program	1	15/06/2020	20/06/2020	6
Short Term Course	1	21/08/2019	27/08/2019	7
Faculty Development Program	1	14/05/2020	20/05/2020	7
Faculty Development Program	1	17/06/2020	22/06/2020	6
Short Term Course on MOOC	1	18/05/2020	14/06/2020	15
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	23	10	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Diwali Bonus from management fund 2. Co-operation is given	1. Diwali Bonus from Government management fund. 2.	1.Book Bank 2.Uniform Bank 3. To encourage the meritorious students for sp

to facilitate faculty for their academic progress.	Priority is given to the children of the staff in admission.	orts/cultural participation, full registration fee and other financial assistance are provided. 4. Certificates and prizes are awarded to students who gave their contribution/responsibilities in college co-curricular activities. 5. Free three months Taekwondo training is provided in order to make girl students self secure and confident. 6. Guard is appointed to ensure the safety of students. 7. CCTV cameras are also installed in campus.
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Last Audit was conducted by Auditor Accountant General Uttarakhand for the period of 01.10.2009 to 31.07.2015. The audit report of October 2009 to July 2015 is unobjectionable. Not a single objection has been raised by the auditor in this report. The compliance report has been sent to the Director, Higher Education, Haldwani. The Annual Audit details are being sent to the Auditor Accountant General Office as per their demand from time to time

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.	Purpose
Swayam siddha kalyan kosh	14000	Financial support for poor students
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

10951424
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Academic and Administrative Audit Cell
Administrative	Nil	Nil	Yes	Academic and Administrative Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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Parents Teaching Association Meetings :- 1. 03.09.2019 2. 06.11.2019 3. 03.03.2020 4. 27.07.2020

6.5.3 – Development programmes for support staff (at least three)

1. Training session for Lab Assistant ( Department of Botany) on 04.03.2019
2. Training session for Library support staff on 17.07.2019
3. One week training program for Lab Assistant ( Computer Department) on 2nd to 7th December 2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiatives taken for more ICT enabled class rooms.
2. Initiatives taken for Toilet and Common room facilities and have been provided.
3. Initiatives taken to use ICT in teaching practices.
4. Initiatives taken to improve internet facility.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programs for Students	31/07/2019	31/07/2019	14/08/2019	245
2019	Regular Meetings of IQAC	07/09/2019	07/09/2019	13/05/2020	13
2019	S.S.S Sensitization through Various Platforms	17/12/2019	17/12/2019	23/01/2020	108
2020	Initiatives to Provide the fund for Poor and Meritorious students through Swayam Siddha Kalyan Kosh	24/01/2020	24/01/2020	24/01/2020	6
2020	organized Mooc Awareness Program	25/01/2020	25/01/2020	25/01/2020	31
2019	Efforts taken to complete the construction	19/07/2019	19/07/2019	31/05/2020	13

	of two class rooms, staff room and Principal room.				
2019	Efforts taken for purchase and repairs of Lab equipments, class room furniture and curtains etc.	19/07/2019	19/07/2019	31/05/2020	1465
2020	One day workshop on NAAC Revised Accreditation Framework	12/03/2020	12/03/2020	12/03/2020	25
2020	Organized International Webinar	07/06/2020	07/06/2020	07/06/2020	1465
2019	Efforts taken for improving attendance through P.T.M. and Correspondence to Parents.	19/08/2019	19/08/2019	27/07/2020	1465
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Motivational Lecture on Women Empowerment key to Success	03/08/2019	03/08/2019	25	Nill
Thought Presentation on women Law, Gender Equity, Violence on women etc.	01/03/2020	14/03/2020	46	Nill
Essay Writing	13/03/2020	13/03/2020	53	Nill

- 'Generation Equality'				
Wall Magazine Competition on International Womens Day	13/03/2020	13/03/2020	53	Nill
Wall Magazine on the theme- Women in Science on National Science Day	28/02/2020	28/02/2020	55	Nill
Guest Lecture on 'Breast Cancer'	15/10/2019	15/10/2019	124	Nill
'Kavya Paath' on Girls Child Day	24/01/2020	24/01/2020	15	Nill
Rally on 'Beti Padhao, Beti Bachao'	08/02/2020	08/02/2020	35	Nill
Kavya Goshthi- Ashtbhuja navnidhi ki data	11/02/2020	11/02/2020	37	Nill
Lecture on Womens Rights by Sh. Anil Kumar A.D.G. Civil, Laksar, Haridwar	09/02/2020	09/02/2020	38	Nill
Taekwando Training for Students	18/09/2019	18/01/2020	78	Nill

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The College adopts eco friendly practices and take necessary action to promote interest and awareness among the students to keep the campus clean and green. The Green Brigade with a motto Hamari Dhara Hamari Dharohar is working for the environmental consciousness and sustainability in various ways. It is spreading awareness in the campus by sharing views on display board and outside the campus through personal interaction with people. In addition to these activities , Green Brigade is working for Energy conservation, water conservation, clean campus, plantation of trees, minimum usage of paper and its reusages etc. Steps are taken to reduce and save electricity by using LED bulbs, switching off bulbs, fans and other electronic equipment when not in use, Efforts are made to ban the usage of polythene bags and plastic products. Guest lecture on Save Earth and Save Species, Poster making competition on Energy Conservation, Plantation activity Swastha Gamla Swastha Podha , Plantation in Ayurvatika and Kitchen Garden . Oath Taken for single use plastic. Rally covering the theme Cleanliness, Plastic Free India, Water Conservation and save tree - save Nature. Students participated in Swachha</p>

Bharat Summer Internship 2019-2020 ( a program introduced by M.H.R.D.) .

Organized one International webinar on- Covid 19 and its Impact on Environment, one College level webinar on Environment Interaction, one webinar is organized by Botany Department on on Effect of Covid 19 on Environmental justice and one seminar organized by N.S.S. on Water Conservation- Challenges Efforts. Published special issue of Annual College Magazine 2019-20 on Water Conservation. Green Brigade Team visited an Exhibition on National Swaccha Ganga Mission in IIT Roorkee on 29.2.2020

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	6

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	12/02/2020	1	Pathological Test for Students	Health Awareness	145
2020	1	1	01/05/2020	90	Mask Distribution	Covid-19 Awareness	30
2020	1	1	09/02/2020	7	Yoga training	Fit India and health awareness	38
2019	1	1	18/02/2020	90	Taekwondo Training	Self defence and security	78
2020	1	1	17/02/2020	10	Sanskrit Sambhashan Shivir	Promotion of Sanskrit Language among Students	184
2020	1	1	12/02/2020	1	Eye Camp for Villagers	Health Awareness	37
2019	1	1	22/10/2019	1	Dramatic Performance on	Promotion of Gandhis Ideology	25

					Gandhi at IIT Roorkee		
2019	1	1	27/09/2019	1	Rally on Plastic free India	Awareness for Plastic free India	150
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Act of University HNBGU	21/07/2019	Rules and regulations for university and college
College Prospectus	01/07/2019	It is a book of code of conduct for students
National Integration Week	19/11/2019	Organized an essay writing competition on the theme National Integration

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Flag hosting in the College	10/07/2019	17/03/2020	1465
National Anthem	10/07/2019	17/03/2020	1465
National song- Vande Matram	10/07/2019	17/03/2020	1465
Gandhi Jayanti Celebrated	02/10/2019	02/10/2019	1465
Article Writing on- Indigenons Languages matter for Development, peace building and Reconciliation.	20/02/2020	20/02/2020	26
Gandhi Smriti Dirgha	01/10/2020	02/10/2020	732
Donation to Armed forces Flag Day Fund ( amount 20000/-)	07/12/2019	22/02/2020	1305
Library session on Mahatma Gandhi	18/09/2019	25/10/2019	152
Establishment of Anti Drug Clinic	10/11/2019	16/02/2020	217
Poster Competition- Hum sab ke the pyare	21/09/2019	21/09/2019	18



## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Brigade is working for environmental Consciousness in the Campus as well as outside Campus. 2. Thought presentation on Water Conservation and Nature by Hindi Department. 3. Environment Conservation through Plantation in Ayurvataka. on 24.09.2019 4. Rally on Plastic Free India, Plant trees, cleanliness etc. (27.09.2019) 5. Celebrated Earth Day on 22.04,2020 by organizing some online activities. 6. College Level Webinar on world Environment day. 7. Wall Magazine on Water Conservation by Political Science Department. 8. Visited I.I.T., Roorkee for the Exhibition on Swachha Ganga Mission. 9. Lecture on Jal Hai to Kal Hai by Mrs. Bhavana Tyagi (Regional Rashtriya Seva Samiti) (14.02.2020) 10. Published special issue of Annual College Magazine Aprajita on Water Conservation.

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**Best Practice : Tai-quon-do Training The Context :-** Our college is providing self defense training of Taiquondo since the session 1992-93 .Generally it is seen that due to lack of confidence ,physical fitness and knowledge of self protection techniques, girls often fail to react or report incidents of physical harassment. The main objectives of the program is to empower girls, So that they can defend themselves against physical assault. By this training they can contribute meaningfully to build their overall development, shape their own personality and enhance their capacities. Taiquondo helps to enhance their confidence, self awareness, discipline and physical fitness. These techniques sharpen their reflexes and reduce mental stress. The Practice :- Training like Taiquondo strengthen girls to take bold steps for self protection. In case of any physical assault, girls need to protect themselves with hand to hand fighting skills and this training helps to develop many skills like -

- They learn how to strike properly through punch, kick, elbow, knee etc. without self injury .
- Learning how to generate power in striking and protect themselves under conditions of sudden assault.
- Every year approx. 100 students attend three months training camp in college campus. Now from the coming session we are taking it to new heights by providing diploma training and certificates for their professional development .

**Challenging Issues :-**

1. Maximum no. of students belong to rural and financially weak background with families having a conservative mindset, so its not easy to convince their parents to make them join Taiquondo training sessions.
2. Despite the problem of limited space in our college campus, sincere efforts have been taken for regular training in every session.
3. The motive of providing free Taiquondo training in college is that there are students from economically weaker section they can not afford personal training on their own.
4. Being girls, our students have also the responsibility of their household works. So they are unable to give extra time for the training. Hence college has to set time schedule of training session according to their convenience.

**Limitations :-** Being a girls institution also poses certain problems before participants :-

1. Most of the students belong to the periphery villages where transportation system is lacking , so girls students can not come on their own they have to depend on their guardians.
2. Proper ground for practice is not available in college campus. So we have to depend on the community ground of our twin Institution S.D. Inter College for the practice as per the availability.
3. Despite the Limitations Taiquondo is playing a vital role in empowering our girls students in terms of safety , security, and self defence.

**Evidence of Success :-**

1. Keeping in view the interest security issues of the girls , a three month Add-on course in Taiquondo is being run from the session 2014-2015.
2. Some students

participated at district level Taiquondo competition and won the medal. now they are preparing for state level. 3. After completing advance training successfully, some students become a professional Trainers. 4. On the basis of National level Taiquondo fight, some students have also been selected for government jobs in police department. Inference :- 1. Students are feeling mentally and physically strengthen after completing Taiquondo training. 2. The training contribute in enhancing their confidence level and overall personality. 3. Students should be provided an option to choose Taiquondo as a career by assisting them in various ways for higher level training of this unique art.

**BEST PRACTICE 2-:Seminar /PPT PRESENTATION** Higher Education institutions function in a dynamic environment and the impact of technology as a learning resource enables the student for an all round development. To achieve this goal B.Sc. students are encouraged to participate in Seminar presentations. The department of Botany was the pioneer of these seminar presentation, since the inception of B.Sc. classes in 1999. Afterwards chemistry and zoology department followed suite. Today , student presentations is mandatory for every department in every semester.

**GOALS :-** To provide interdisciplinary knowledge and awareness so that students can think across the boundaries of syllabus . ? To make the students computer savvy which is the need of hour. ? To develop confidence in students for speaking publicly and to prepare them for performing better at higher levels.

**The Context :-** In the present system of education those students who wish to enroll in higher studies should be competent in computer skills and have a deeper understanding of the subject through seminar and ppt presentation. It is an area which is mostly overlooked in the school education . For this purpose most of the students of II year and III year are targeted who have their own computer and who can work in groups.

**Challenging Issues :-** Most of the students who are from rural areas or from lower income group do not have easy access to computers. To solve this problem either they make use of faculty laptops or library desktops. Lack of faculty and IT trained staff is also a major challenge .

**The Practice :-** Students are allotted different topics of general interest by the faculty and they are guided for the better out comes. Most of the students prefer to work in groups and they utilize their free period for this purpose. In the beginning , students used overhead projectors with transparencies, but from the last few years, students are using latest technology for PPT presentations. Students who don't have easy access and adequate knowledge of computers are helped by a group of peer educators to enhance their computer skills. Every year approx., 80 students take part in this best practice. Some of the topics for seminar presentation in the session 19-20 are:

DATE	NAME OF STUDENT	TOPIC	COMMENTS
24.02.2019	Khushnaseeb Khan,	Annaya Tyagi	Plant diversity and our eco system
25.02.2019	Aayushi Saini,	Deeksha,	Deepa Agro bio diversity and cultivated plants.
26.02.2019	Farha,	Baby,	Gauri Tyagi Loss of bio diversity at the genetic level at the eco system level.
27.02.2019	Mahima,	Sandhya,	Kanu Tomar, Aarti Anita The Amazon basin its bio-diversity, recent tires in Amazon impact of these fires in Amazon.
28.02.2019	Heena Malik,	Doli Saini,	Anjum and Anshu Devi. Organization associated with bio diversity i.e. IUCN, UNEP, UNESCO.
29.02.2019	Aarushi,	Komal,	Nargis, Nikita and Ilma WWF, NBPGR, Bio-diversity Laws and legislation.
02.03.2019	Pinky,	Fayaza,	Aayesha Vartika Bio-diversity regions of India
03.03.2019	Avita Saini,	Ijjat Khan,	Nisha Rani, Poonam Saini and Shagufta Oceanic bio-diversity the recent advances in conservation of marine ecology fresh water ecology.
04.03.2019	Nitisha Bhatt,	Payal Panwar,	Priya, Renu Saini and Sheetal Ravi In sitn and ex sitn conservation and management strategies and awareness of conservation.
05.03.2019	Ritika Dhiman,	Tejasvi Dhiman,	Vaishnavi Sharma and Uzma Bio-diversity awareness, social approach and eco system modeling.
06.03.2019	Nisha Chaudhary,	Sashi,	Manisha Negi, Shivangi Tyagi and Rashmi Nayar. Forest Fire in Australia, Loss of Bio-diversity in Australia and Koala population of Australia.
07.03.2019	Payal Panwar,	Shivani Saini,	Sonam and Shana Parveen Forest Fires of Uttarakhand

reasons and control loss of bio-diversity in U.K. 11.03.2019 Aakansha Chaudhary, Arjoo, Diksha Saini, Himani Rathi and Sheeba. Bio-diversity in India, regions and hot spot of bio-diversity. 12.03.2019 Kalash Tyagi, Swati, Muskan, Vaishnavi Sharma and Shivanshi Tyagi. Role of plants in relation to human welfare, wood and ornamental plants of India, 13.03.2019 Jyoti Pal, Priyanka, Vidhi Chaudhary and Deepshikha. Medicinal Plants of India and the Himalayas. Limitations:- Because all the students are not computer savvy, hence it is a very difficult task for them. Many of them come from backward and poor families therefore computers and Laptops are out of their reach. Evidence of Success :- Students are well equipped for higher education. Students feel themselves at par with those who are studying in premier institutions. Those girls who take teaching as their profession say they are more confident in their class due to this practice. It plays an important role in their all round development. In some measures, illuminating alumni of our college are also the evidence of success. To mention a few Miss Bharati Chauhan is IT professional in U.S.A, Ms Saniyah Khan an assistant professor, university of Sharjah, Dubai, Dr Aarti a senior scientist O.N.G.C, Dr Shikha a research associate NIH Roorkee Dr Monika Panwar research associate F.R.I Dehradun, Ms Nidhi Garg AGM, I.D.B.I Gaziabad, Dr Aditi Bhargava, scientist Germany. Dr. Shilpi Saini, Dentist South Africa, Dr Rose Rizul, assistant professor A.M.U, Dr Prachi Goyal, Botanist O.N.G.C Inference :- This best practice of seminar presentations makes the routine classes more interesting and students show great enthusiasm. They have a better and wider understanding of the topics when they prepare PPT. Suggestions:- It would be better if the department has more access to computers and if students are given some free data network. Computer education should be a part of the syllabus in all semesters to enable them to face all challenges of higher education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ssdpcroorkee.org/ssdpc/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The first and foremost vision and mission of the College is to provide quality education aiming at holistic development of students. To achieve this Goal, a safe, healthy and sustainable atmosphere is created for these girls students irrespective of caste, creed and religion. Aiming at providing quality education and thereby striving for excellence is one area of distinctiveness which fulfils vision and mission of our college. The outcome of this can be seen that the college has been awarded CGPA 2.53 on four point scale at B grade by NAAC in 2015-16. The evidence of quality education is reflected in the fact that in session 2017-18 Ms. Chanda (M.A. Drawing and Painting) and Km. Sayma (M.A. Political Science) both students were the Gold Medalists of H.N.B.G.U. Srinagar Garhwal. 8 Besides this Km. Deepmala, Km. Nisha, Km. Ritu Goswami secured second, fifth and tenth position respectively in M.A. Drawing and Painting. In the session 2017-18 Ms. Kamini, 2018-19 - Ms Vaishali, 2019-20 Ms Prachi in M.A. Drawing and Painting were the Gold Medalist in University Merit List. It is also evident that our students are cracking competitive exams despite their rural, semi urban and poor socio-economic background. Km Shailja, Km. Himani, Km. Nishi Goswami, Km. Pragya Sharma have cleared JAM Whereas Km. Aanchal has cleared NET in Drawing and Painting. In the session 2019-20 Ms Vaishali and Ms Poonam Dwedi has cleared NET in Drawing Painting. Above all many of our students are serving in private and Government sectors such as teaching, banking, administration, research etc.

Provide the weblink of the institution

<http://www.ssdpcroorkee.org/ssdpc/>

### **8.Future Plans of Actions for Next Academic Year**

? To introduce the process of online admission . ? To start the concerted efforts for second cycle of NAAC accreditation. ? to expedite the process of registration of alumni association. ? to make a efforts for strengthening computerized finance management system in office. ? To introduce more quality enhancement /add on courses for empowering students. ? To take up activities to sensitize students regarding social issues of importance. ? To make afforts for improving ICT infrastructure of the college by increasing the number of ICT enabled classrooms and making arrangements for teachers training in new technology. ? Exploring possibilities of collaboration with NGO/ institution of repote . ? Initiating faculty exchange with institutions for broadening of academic platforms. ? To work in the direction of promoting research culture.